

Complex Needs Holiday Schemes



Phoenix Special School, 49 Bow Road, LONDON E3 2AD

Inspection date	5 August 2019
Previous inspection date	28 October 2015

The quality and standards of the early years provision	This inspection:	Outstanding	1
	Previous inspection:	Met	

Effectiveness of leadership and management	Outstanding	1
Quality of teaching, learning and assessment	Outstanding	1
Personal development, behaviour and welfare	Outstanding	1
Outcomes for children	Not Applicable	

Summary of key findings for parents

This provision is outstanding

- The manager implements highly effective systems for self-evaluation to accurately identify ways to enhance children's experiences further. She is committed to continuous improvement. All children benefit from this exceptional provision.
- Partnerships with parents and other professionals are outstanding. Staff make excellent use of the daily communication book to keep parents updated and involved. Parents speak incredibly highly of the care provided for their children.
- Staff have an exceptional approach to working with children. They show a wealth of knowledge, particularly in supporting children with special educational needs and/or disabilities. This leads to a highly stimulating and nurturing environment.
- Risk assessments are thorough and comprehensive and staff undertake them regularly to promote children's safety. For example, staff follow established routines for planned outings and are very attentive in their supervision of children, both indoors and outdoors.
- Children settle in extremely well. This is because staff are welcoming and highly enthusiastic. Children's individual needs are met constantly and they get the most out of their time at the setting.
- Children are visibly happy and flourish within this setting. They demonstrate high levels of confidence and self-esteem.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- continue to implement plans to extend professional development, to strengthen further the already excellent teaching and leadership strategies.

Inspection activities

- The inspector observed children's play indoors and outdoors.
- The inspector carried out a joint observation with the manager.
- The inspector sampled documents including staff suitability and qualifications.
- The inspector held a meeting with the manager.
- The inspector spoke to staff throughout the day.
- The inspector took into account parents' views.

Inspector

Laura Rathbone

Inspection findings

Effectiveness of leadership and management is outstanding

Safeguarding is effective. The manager trains all staff to an extremely high standard. Staff know the signs and symptoms of abuse and have a clear understanding of how to report a possible concern. The manager monitors staff practice regularly. She offers them support and guidance when needed. She has further plans to strengthen the already excellent teaching by providing staff with more unique and individual training opportunities that support the ethos of the setting. The manager has high expectations for the setting and she uses a robust and regular self-evaluation system to make improvements. For instance, a number of new visual aids have been introduced to the setting to provide children with even more opportunities to express how they feel. This has led to children's behaviour improving and has created a calmer environment throughout. The manager has exceptional partnerships with a wide range of professionals. These partnerships mean that she is able to offer children and their families any additional support they may require.

Quality of teaching, learning and assessment is outstanding

Staff make excellent use of the detailed information from parents and other professionals to gain a strong understanding of the children's individual needs. They use this information effectively to plan interesting and stimulating activities and experiences for the children. Staff provide rich and varied play opportunities in response to children's needs and interests. For example, children thoroughly enjoy daily creative activities such as painting and play dough. Staff provide children with a wide range of sensory activities and children giggle with delight as they explore using bubbles and shaving foam during their daily circle time. Staff put a tremendous amount of effort into meeting the individual needs of all children. For example, children who show a keen interest in letters and sounds enjoy completing alphabet puzzles. Staff adapt activities effortlessly. This means that all children are consistently engaged in an activity.

Personal development, behaviour and welfare are outstanding

Children are incredibly happy and settled in their environment. They develop extremely close relationships with staff. Staff have truly gotten to know each individual child and this has created a nurturing and friendly environment. Staff make excellent use of the home visits that they make before children start at the setting. The information they gather from these visits means that children's emotional well-being is supported and planned for before they even start at the setting. Staff manage children's behaviour with ease and children behave well. Children have many opportunities to become independent learners. For instance, they show great determination and focus when cutting and tasting different fruits.

Setting details

Unique reference number	EY356388
Local authority	Tower Hamlets
Inspection number	10104859
Type of provision	Childcare on non-domestic premises
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Out-of-school day care
Age range of children	5 - 8
Total number of places	44
Number of children on roll	14
Name of registered person	The Tower Project
Registered person unique reference number	RP519284
Date of previous inspection	28 October 2015
Telephone number	0207 790 9085

Complex Needs Holiday Schemes registered in 2007. It operates from the Phoenix Special School in Bow, in the London Borough of Tower Hamlets. The provision opens each weekday from 9am to 3pm during the school holidays. It provides specialised care and teaching for children with special educational needs and/or disabilities. The provider employs 10 members of staff. Of these, three hold level 6 qualifications and one holds level 2.

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