# PROVIDENCE ROW

# ACTIVITY PACK #14

(taking over from the Learning and Wellbeing packs)



# These packs were put together by Chris, Alex and Sarah

# USEFUL CONTACTS

#### SAMARITANS

**116 123** If things are difficult and distressing, talk to someone here for free, confidentially, 24/7

### RESET

#### reset@providencerow.org.uk

For support around your drug and/or substance use, get in touch.

## MENTAL HEALTH CRISIS LINE

020 7771 5807 When you're having difficulties with your mental health and can't reach other healthcare professionals, call 24/7

NATIONAL DOMESTIC ABUSE HELPLINE 0808 2000 247 A free, confidential service for people experiencing domestic abuse, 24/7.



These are strange and sometimes difficult times. If you need to talk to someone you could...

- Speak to a friend you trust or a befriender that calls you.
- Speak to your keyworker or the staff at the hostel where you are staying.
- Speak to the member of staff you are working with from Providence Row, in the Advice and Support or Reset team
- Call one of the number in the 'Useful Contacts' box.

remember to keep up-to-date on the coronavirus

# LIFE STORY

# THE PAST, THE PRESENT AND THE FUTURE

Writing a story about your life can help you find meaning and value in your experiences. It will allow you to organize your thoughts and use them to grow. People who develop stories about their life tend to experience a greater sense of meaning, which can contribute to happiness. - Please feel free to use as much paper as you want for this exercise.

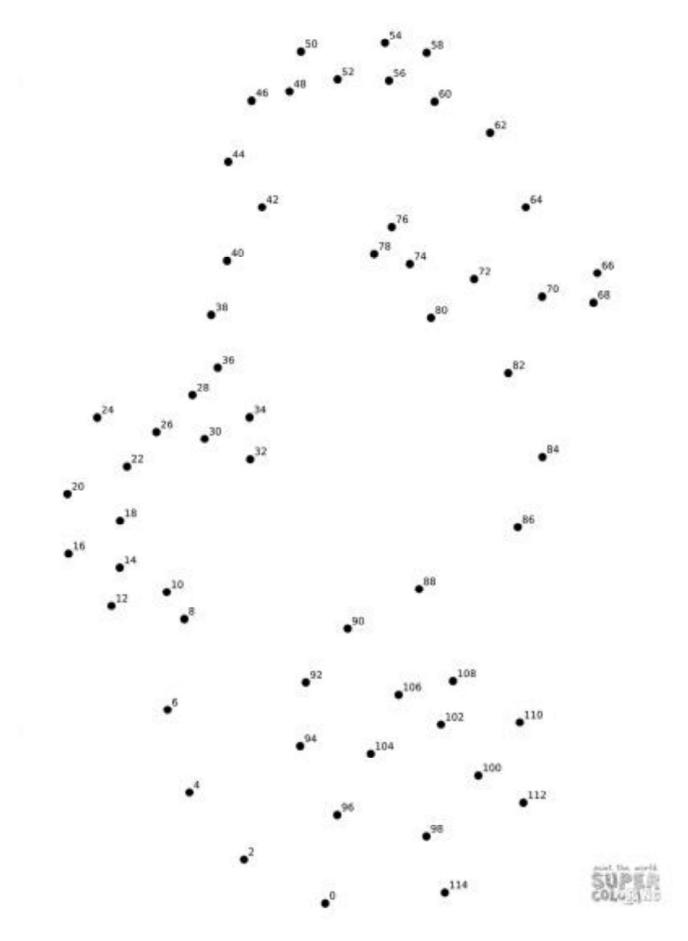
# THE PAST

Write the story of your past. Be sure to describe the challenges you've overcome and the personal strengths that allowed you to do so?

Suggestions on what to write about

- \* Childhood friends
- \* Holidays
- \* Memorable Moments
- \* Favorite teachers
- \* First loves?
- \* Best job

# Seahorse dot to dot



# Cats in Ancient Egypt

Read the article below. Look at the words in **bold**. What do you think they mean? You can look them up in a dictionary or online to help you if you are not sure.

Cats were important in Ancient Egypt. They were thought to protect grain and people kept them as pets. The popularity of Egyptian cats is can be seen in the many Ancient Egyptian paintings and **carved** stone statues in which they appear.

Cats and Egypt share a long and interesting history. Many cat experts believe that Ancient Egyptians were the first to **domesticate** cats. At first, it was so that cats could protect **granaries** and homes from pests like rats and cockroaches. Eventually though, Ancient Egyptians - especially the wealthy - started to adopt cats as pets.

Paintings on tombs and other buildings show spotted, **slender** cats, which are believed to be the first domestic cats. It is believed that these early Egyptian cats were the ancestors of the Egyptian Mau. This **breed** is not as well known as other cat breeds

Whoever killed a cat in Ancient Egypt was put to death. Amazingly there were also laws banning the **exportation** of cats.

Ancient Egyptians loved cats and went into **mourning** whenever any of the family cats died. Cats were even mummified after death. Cat cemeteries have been discovered along the River Nile and cat mummies can be found in the tombs of many Egyptians.

Now read the text again and answer the following questions

1. Cats were important	in Ancient Egypt.
a. as mummies	b. as a source of food
c. as ancestors	d. as protectors and pets

2.	Granaries in paragraph 2 are pla	ces where one keeps	•
a.	grapes	b. grain	
c.	clothes	d. treasure	

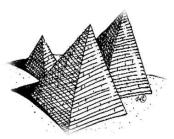
3. In Ancient Egypt it was not allowed to \_

a. breed catsb. keep cats as petsc. kill or export catsd. carve statues of cats





An Egyptian Mau cat



#### Arrow words

# Write the answer to each clue in the box provided

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Available from <a href="http://www.puzzlechoice.com">www.puzzlechoice.com</a>

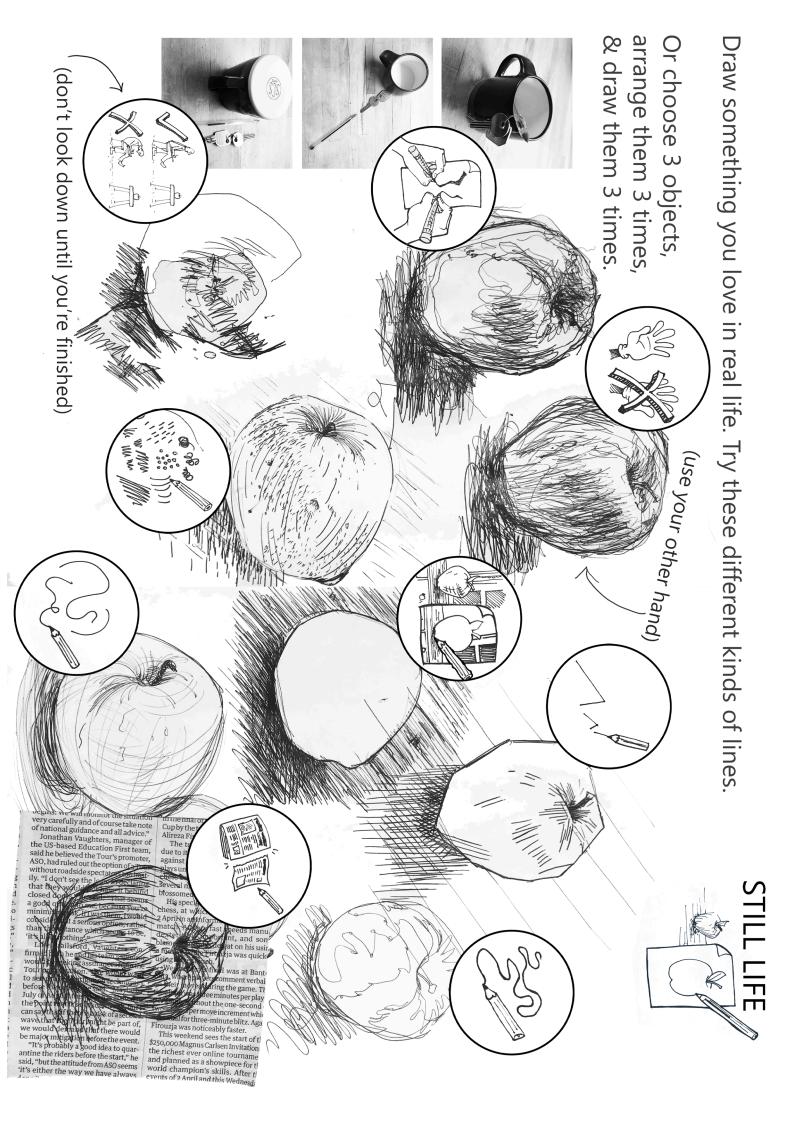
### Sudoku

Fill in the empty spaces of a 9x9 grid with numbers 1-9 so that every row, every column and every 3x3 box contains all numbers 1 through 9.

Available from:

https://worksheets.theteacherscorner.net /make-your-own/sudoku/

		4	8			1		5
6				9	5			
	5	3			1	6		4
		8			7		6	
		9	1	6				3
1	6				3		7	9
	8	1		7		9		
	3		6			5	1	
5			3		8		4	2





Fancy getting online and trying some more activities or finding out more about other services? Read on...



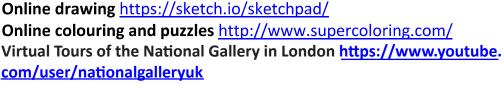
Mental Health UK <u>https://mentalhealth-uk.org/help-and</u> information/downloadable-resources/

MIND <u>https://www.mind.org.uk/workplace/mental-health-at-</u> work/taking-care-of-your-staff/useful-resources/

Groundswell https://groundswell.org.uk/

**Toynbee Hall** <u>https://www.toynbeehall.org.uk/other-projects/older-peoples-and-wellbeing-services/</u> Currently running a Facebook online group with activities and also a telephone befriending service

# Art



**International collection of artwork made during the pandemic**-why not submit your own? <u>https://www.artrefuge.org.uk/corona-quilt</u>

# English skills

**British council**-lots of activities for reading, writing, speaking and listening as well as grammar-look for the different sections at the top of the page

https://esol.britishcouncil.org/content/learners Online activities to help with grammar-

https://www.ego4u.com/en/cram-up/grammar Activities to help with all English skills-support also available with

Maths https://www.bbc.co.uk/teach/skillswise

Newspaper articles from The Guardian with activities to support English skills

http://www.onestopenglish.com/skills/news-lessons/weekly-topicalnews-lessons/



Online Crosswords <u>https://www.theguardian.com/crosswords</u> Online Sudoku <u>https://worksheets.theteacherscorner.net/make-your-own/sudoku/</u>

Online word games <u>https://www.wordgames.com/en/static/</u> Free classic and new video games <u>https://poki.com/</u>



