

Advanced Teaching Assistant

Role: Advanced Teaching Assistant

Duration of Post: One year contract (term-time only)

Salary: £19,967.51

Normal hours of work: 8.30am – 3.45pm (Monday – Friday)

Location: Northallerton

Responsible to: Hub co-ordinator and teaching staff

Job Description

The post holder is required to work within a special needs college working with pupils who have complex and challenging needs supporting them to overcome barriers to learning. This requires specialist knowledge including knowledge of complex associated needs (behaviour, health, physical, sensory, autism) and an understanding of the child's development and learning process. The post holder will assist the teacher in the whole planning cycle and work on a 1:1 basis and with the ability to evaluate learning needs and actively seek learning opportunities. This role is to work in the designated learning environments as well as with in the local and wider community. Due to the nature of the children's needs, the post holder must have the ability to meet the physical demands of this job.

This role involves spoken communications so a confident use of English language is required.

An Enhanced DBS Check is required for this post.

Job Specifications

- Support learners with a variety of educational opportunities e.g. in indoor or outdoor work based environments under the direction of a teacher.
- Work autonomously as appropriate e.g. in the community and at times conducting on the spot risk assessments and dealing with individual medical needs of learners.
- Experience in a particular specialism relevant to the post (SEN)
- Experience of delivering evidence based interventions that accelerate learning
- Support learners with disabilities or special educational needs through the provision of care and encouragement
- Assist in moving and handling individuals using specialist equipment as required
- Assist in transporting and escorting young people on visit's

- Assist young people with their feeding needs, which may involve gastrostomy tubes
- Work with pupils on therapy or care programmes, designed and overseen by a therapist or care professionals
- Undertake rota duties as required
- Required to use, clean and maintain specialist equipment e.g. specialist chairs, walking devices, lifting equipment and communication aids
- Maintain suitable learning environments setting up activities in a morning and tidying away at the end of the day
- Contribute to the planning, organising and implementing individual development and care plans for learners, and contribute to reviews.
- Understanding of complex associated needs e.g. behaviour, medical, physical, sensory, autism
- Experience of administering medication and keeping appropriate records
- Experience of working with young people with moderate, severe, profound and multiple learning difficulties in an educational setting
- Demonstrable ICT skills and ability to use them as part of the learning process,
- Good observation skills
- Caring skills
- Ability to work successfully in a team
- Ability to informally risk assess conditions and make appropriate decisions in emergency situations
- Ability to prevent and/or manage challenging behaviour.
- Ability to be solution focused
- Willingness to undertake training to meet the requirements of the role e.g. manual handling, first aid training, and specialist knowledge of complex needs within an agreed timeframe (3-6 months).

How to apply

Please complete an application form and return to **Northdale Horticulture Yafforth Road, Northallerton, North Yorkshire. DL7 OLQ** or email preferably email you application to northdalehort@aol.com

Closing Date: 12pm Friday 31st July 2020

Essential upon appointment	Desirable on appointmen
 Knowledge Good understanding of child/ young people's development and learning processes Understanding of individual children and young people's needs An understanding that children/Young people have differing needs and knowledge of inclusive practice 	 Knowledge of Behaviour Management techniques
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Appropriate experience working with learners in an education setting	 Experience in other relevant skills e.g. art/music/sport Experience of delivering evidence based interventions that accelerate learning
Occupational Skills Good written and verbal communication skills: able to communicate effectively and clearly and build relationships with a range of staff, children, young people, their families and carers The ability to converse at ease with customers and provide advice in accurate spoken English is essential for the post Behaviour management Good reading, writing and numeracy skills Ability to relate to children and young people	Demonstrable ICT skills and ability to use them as part of the learning process, or, the ability to develop ICT skills in a reasonable timeframe
Professional Qualifications/Training/Registrations required by law, and/or essential for the performance of the role Evidence of good numeracy and literacy skills.	 Relevant NVQ Level 3 or equivalent Appropriate first aid training

Personal Qualities	 Creativity
Demonstrable empathy with learners	
Ability to work successfully in a team	
Able to exercise judgement	
Confidentiality	
• Flexibility	
Behaviours	Link