



Adult Learning and Skills Service

# Northallerton Hub

Personalised Learning College  
Supporting young people into adulthood



## Introducing our Northallerton Hub

Our Northallerton Hub offers an extensive range of different learning and training opportunities, focused on the aspirations and needs of the young person. We cater for learners aged 16-25 with an Education, Health and Care plan (EHCP), up to 5 days a week, term time.

Our Person Centred Approach is designed to put each young person at the heart of the process when devising their Personalised Learning Pathway. A set of unique learning outcomes are formed following an in-depth review of each young person's Education, Health and Care plan (EHCP), acknowledging personal needs, interests and consideration of the skills they will require for life after education.

Through this tailored process, we strive to give each of our young people opportunities to:

- ▶ **Tell others** about themselves, including their personal strengths and qualities.
- ▶ **Share** what they can currently do, and have the confidence to develop new skills.
- ▶ **Make choices** and express preferences about what they want to do and aspire to be.
- ▶ **Express hopes** and dreams for their future.
- ▶ **Identify skills** and areas for further development which will support them in later life.
- ▶ **Develop** an individual learner profile and personalised learning plan.

## What does the programme at the Northallerton Hub involve?

There are 3 educational routes available for young people attending our Personalised Learning Pathway.



Our Personalised Learning Pathway provides real, relevant and exciting educational provision, enabling each young person to learn and develop the skills they require for later life.

We provide suitable challenges for each young person while supporting them to transfer the skills they develop into real life situations. Through this, our young people are encouraged to become active members of their local communities, developing social, communication and interpersonal skills while working in a variety of our inclusive settings.

## Partnership plan

We work closely with relevant professionals to support the young person throughout their time with us and on their journey when leaving us.

The Personalised Learning Plan and associated support requirements are co-produced with parents/carers and the young person to ensure it is tailored to their assessed needs and aspirations for the future.



At our Northallerton Hub, we work closely with the following partners:

**Blueberry Academy:** Offering employability, enterprise skills and job-coaching.

**Chopsticks:** Providing supported work experience, arts and crafts and high needs provision.

**Pendragon:** A purpose-built multisensory setting which also provides music therapy.

**The Dales School:** Facilitating hydrotherapy and rebound therapy with trained staff.

**Northdale Horticulture:** providing specialist work experience, horticulture and woodwork provision.

**The Skill Mill:** supporting learners to develop enterprise skills, grounds maintenance and woodwork skills.

**Breathing Space:** An extra-curricular/social activities service on evenings and weekends.

**Camphill Village Trust, Botton:** Land based studies, horticulture, weaving, food production, woodwork, retail and café



**“My son has Cerebral Palsy and uses a wheelchair. He has a fantastic learning programme at the PLP, which fully meets his needs by; regular physiotherapy, using the Pendragon centre daily and has weekly hydrotherapy. His communication needs are met using specialist iPad apps and switches. He has excellent 2:1 support and enjoys when mixing with his peers. Most importantly of all, he is very happy and making progress!”**

## Our courses

Our courses adapt to the young person's needs, and are individual learning programmes.

Activities include different work experience opportunities, visiting and using a range of facilities within the local and wider community.

## Examples of activities and sessions:

### Personal, Social, Health and Economic (PSHE) Education

Our sessions focus on developing the knowledge, skills and attributes to keep the young person healthy and safe and to prepare them for life and work. The sessions' ultimate goal is to equip the young person with the knowledge, understanding, attitudes and practical skills to live healthily, safely, productively and responsibly.

### ICT, maths and English

We offer ICT, maths and English functional courses at various levels which will be suited to the individual and their own needs and aspirations.

### Drama, dance, yoga and gym

We believe that exercise and movement through dance and sport play a massive role in the physical and mental development of our young people. Exercise and movement are shown to support the young person's health, relationships, behaviour and wellbeing.

### Healthy living

The importance of healthy eating and a gaining healthy lifestyle is at the heart of what we do. Our young people can take part in various cooking workshops and can play a role in running our Social Enterprise – Scones 4U café. This café project allows the young person to gain employability skills, communication skills, customer service skills and have fun with their friends.



## Swimming, hydrotherapy and sensory

These sessions provide the young person with the opportunity to build their physical strength and enjoy sensory stimulation. A multi-sensory environment helps stimulate the senses of any young people with sensory and learning difficulties.

### Travel training and shopping

Our travel training sessions can help provide the young person with the confidence and skills to make the home-to-hub journey or to the shops on public transport. This can deliver more opportunities for the young person to go out with friends, join clubs and seek employment. Our sessions cover the following areas: learning their journey and foundation travel skills; personal safety and problem solving; journey practice and learning alternative routes; building confidence and becoming independent; learning the value of money; how to select, pack and pay for your shopping and which shops to go to for what.

### E-safety

Our sessions focus on the concept of friendship and have an onus on making sensible choices online and offline: safe sharing, trust, action and respect. There is an emphasis on keeping personal information about yourself and others safe online, understanding that not everything you see online is true, always telling someone if anything worries or upsets you online and being kind online.



### **Grounds maintenance, woodwork and upcycling**

We offer the opportunity for our young people to try new skills through established links with our local partners. We offer courses involving aspects of ground maintenance, farming, horticulture, woodwork and various upcycling projects.



### **Arts, music and photography**

These sessions explore participatory and multi-sensory approaches to learning through music, movement, arts and photography to engage our young people and enable creative self-expression. Our courses aim to look at ways to make creative processes as predictable, safe, and unthreatening as possible in order to make space for our young people to take creative risks.



### **Independent living and employability**

Our courses are structured to develop the young person's everyday life and living skills thereby enabling them to operate independently and fully participate in both social and workplace situations. These courses are designed to develop the young person's skills and enable them to achieve their potential and to improve their readiness for employment/supported employment. Readiness for employment is at the heart of our programme and where suitable we will source a work placement specific to the young person's interests.

## **Meet the Learner**

### **Thomas**

Thomas is currently accessing our Personal Progress Pathway at our Northdale Hub and partner site Chopsticks. Thomas has a completely unique and tailored timetable to meet his sensory based learning, communication skills, independence and engagement with the wider community.

Thomas requires 24/7 postural care, which is also catered for within his timetable, including regular physio sessions at the Pendragon Centre, access to hydrotherapy and rebound therapy, as well as using his Acheeva bed and side-lyer equipment for many of his classroom based activities.

Thomas has developed his communication and independence skills throughout his lessons, using a variety of ICT to make choices, express himself and interact with the world around him using assistive technology. Social interactions and engagement with the wider community are also an important aspects of Thomas' timetable, which will lead to a smooth transition after our programme.

To support his needs, Thomas is able to access the Mencap centre, Chopart sessions and make use of local amenities throughout the week, enabling Thomas to take part in a variety of social activities. Our main objective is to provide Thomas with the skills he requires for life after education, promoting his independence in everything that he does and ensuring that he is able to make personal choices and express himself.



*“ My daughter has had such a good year. I wish you could have known her before, she’s grown so much being here. I feel that now she’s the person she’s meant to be, so thank you. ”*

## How will you know if the pathway is working?

Our Personalised Learning Pathways will lead towards a final goal or destination which has been agreed with the young person.

The young person’s progress towards this final goal will be evaluated at review meetings held at their local Hub. At these meetings any changes to a young person’s programme will be developed and planned. The programme will ensure that the young person’s educational needs and aspirations are being met.

## How is the pathway assessed?

### Accreditation/Qualification

Where appropriate, the young person will be supported to achieve nationally recognised accreditations and qualifications for their learning. However, the focus of all learning is to ensure the learner achieves their identified outcomes as stated in their destination statement and Education, Health and Care Plan. The aim is to ensure that the young person: enjoys and achieves, are seen to be making a positive contribution to the community and can move towards achieving economic well-being.

### RARPA (Recognising and Recording Progress and Achievement)

RARPA is a tool to measure the progress and achievement of the young person on courses which do not lead to an externally accredited award or qualification. All achievement by the young person on our Personalised Learning Pathways will be recognised and celebrated at our local celebration events and each young person will receive a certificate.

## Preparing for Adulthood

The young person will be supported throughout their pathway to plan and prepare for the next step in their life. There will be a clear and robust plan which will support the young person move into further opportunities in adulthood.

## Meet the Learner

### Dom

This is Dom, he is on the Employability and independence pathway. Dom likes to take the lead in group work and has a competitive streak! He loves a challenge and can help others around him to want to do more.

Dom always wants to be involved in sporting activities and enjoys socialising with his friends and peers. Dom has a strong interest in football and plays Boccia with a local inclusive sports team. He wants to maintain his fitness and has enjoyed opportunities at PLP to take part in a six week yoga course, swimming challenges, canoeing and Panathlon bowling event in York.

He has completed work experience in maintenance and upcycling, but has found a flair for catering. He joined the Scones 4U work experience group to learn how to make and serve scones to the public in our weekly café and at the Forum community centre. This helped him to develop his skills in cookery, café set-up, customer service, using a till and simple accounting. He also joined our mini enterprise group making bacon sandwiches for sale within Northdale to further practice his skills. These experiences have paved the way to him being offered work experience at both Tennant’s restaurant and taking a pop-up Scones 4U café to residents at a McCarthy and Stone retirement development once a month.

Dom’s confidence with money skills has grown to the extent that he was nominated as the Treasurer for our Learner Council, delivered a convincing nomination speech and, voted for by his peers, won! Dom enjoys travel training linked to accessing local activities and social events.

Dom is taking a supported internship at County Hall in catering this summer.





## Outcomes that change lives

### Come and say hello

If you would like find out more information and chat about your options please call in and meet your local Adult Learning and Skills Service Hub team. To arrange a visit please contact your local Hub.

Alternatively, we can arrange for a member of the Adult Learning and Skills Service team to visit your school to discuss our Personalised Learning Pathway in more details.

For further information about the Northallerton Personalised Learning Programme on offer with the Adult Learning and Skills Service please email us:

**BusinessEngagement.AdultLearning@northyorks.gov.uk**

Call our Customer Service Centre on 01609 780780 and ask for 'Adult Learning PLP' You can also contact the Specialist Careers Officer through your son or daughter's school.

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### Contact us

If you would like this information in another language or format such as Braille, large print or audio, please ask us.

**Tel: 01609 780 780**

**Email: [customer.services@northyorks.gov.uk](mailto:customer.services@northyorks.gov.uk)**