**NNECL Quality Mark Submission Form**

*Please refer to the* [*guidance*](https://d.docs.live.net/c1b0d9a5eba83d46/Documents/Jobs%20post%20CCCU/NNECL/Quality%20Mark/Moira's%20work/Guidance%20and%20Oversight%20Docs/Guidance%20document/Quality%20Mark%20Guidance5.docx) *for each criteria statement to ensure your submission is as strong as possible*

**Institution Name:**

**1: Your Institution’s Culture and Leadership**

* 1. **There is evidence of strategic commitment to welcoming and ensuring the success of care experienced students**

|  |  |
| --- | --- |
| **Commentary …** | Click or tap here to enter text. |
| **Relevant links or documents…** | Click or tap here to enter text. |
| **Your Future Plans…** | Click or tap here to enter text. |
| **Review comments…** | To be completed at the review stage. |

* 1. **There is a senior person in the institution with strategic oversight of the support for and outcomes of care experienced students**

|  |  |
| --- | --- |
| **Commentary …** | Click or tap here to enter text. |
| **Relevant links or documents…** | Click or tap here to enter text. |
| **Your Future Plans…** | Click or tap here to enter text. |
| **Review comments…** | To be completed at the review stage. |

* 1. **There is clarity in the definition of what a care experienced student means and is understood through the institution**

|  |  |
| --- | --- |
| **Commentary & reason for rating…** | Click or tap here to enter text. |
| **Relevant links or documents…** | Click or tap here to enter text. |
| **Your Future Plans…** | Click or tap here to enter text. |
| **Review comments…** | To be completed at the review stage. |

**1.4** **Continuous Professional Development for staff is used strategically to improve outcomes for care experienced students**

|  |  |
| --- | --- |
| **Commentary & reason for rating…** | Click or tap here to enter text. |
| **Relevant links or documents…** | Click or tap here to enter text. |
| **Your Future Plans…** | Click or tap here to enter text. |
| **Review comments…** | To be completed at the review stage. |

**Section 1: Overall rating**

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| **Your rating…** | | **Review rating…** | | **Review comments…** |
| Satisfactory |  | Satisfactory |  | To be completed at the review stage. |
| Enhanced |  | Enhanced |  |
| Exceptional |  | Exceptional |  |

**2: Your** **Plans for Continuous Improvement**

* 1. **The institution can demonstrate how its monitoring and evaluation have generated evidence to inform the design of what it does for care experienced students; to measure the impact of this; to inform the development of future activity and the development of future evaluation**

|  |  |
| --- | --- |
| **Commentary & reason for rating…** | Click or tap here to enter text. |
| **Relevant links or documents…** | Click or tap here to enter text. |
| **Your Future Plans…** | Click or tap here to enter text. |
| **Review comments…** | To be completed at the review stage. |

**2.2 The institution’s relevant strategic documents and plans demonstrate a commitment to care experienced students**

|  |  |
| --- | --- |
| **Commentary & reason for rating…** | Click or tap here to enter text. |
| **Relevant links or documents…** | Click or tap here to enter text. |
| **Your Future Plans…** | Click or tap here to enter text. |
| **Review comments…** | To be completed at the review stage. |

* 1. **The institution monitors the recruitment, success, and progression of its care experienced students**

|  |  |
| --- | --- |
| **Commentary & reason for rating…** | Click or tap here to enter text. |
| **Relevant links or documents…** | Click or tap here to enter text. |
| **Your Future Plans…** | Click or tap here to enter text. |
| **Review comments…** | To be completed at the review stage. |

**Section 2: Overall rating**

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| **Your rating…** | | **Review rating…** | | **Review comments…** |
| Satisfactory |  | Satisfactory |  | To be completed at the review stage. |
| Enhanced |  | Enhanced |  |
| Exceptional |  | Exceptional |  |

**3: Before Your Students Join You**

* 1. **There is a named person/s responsible for managing liaison with care experienced students**

|  |  |
| --- | --- |
| **Commentary & reason for rating…** | Click or tap here to enter text. |
| **Relevant links or documents…** | Click or tap here to enter text. |
| **Your Future Plans…** | Click or tap here to enter text. |
| **Review comments…** | To be completed at the review stage. |

* 1. **There is effective pre-entry information advice and guidance to support transition decision making**

|  |  |
| --- | --- |
| **Commentary & reason for rating…** | Click or tap here to enter text. |
| **Relevant links or documents…** | Click or tap here to enter text. |
| **Your Future Plans…** | Click or tap here to enter text. |
| **Review comments…** | To be completed at the review stage. |

* 1. **There is effective promotion of the academic and pastoral support offered to care experienced students**

|  |  |
| --- | --- |
| **Commentary & reason for rating…** | Click or tap here to enter text. |
| **Relevant links or documents…** | Click or tap here to enter text. |
| **Your Future Plans…** | Click or tap here to enter text. |
| **Review comments…** | To be completed at the review stage. |

**3.4 There is ongoing communication between first point of contact and enrolment**

|  |  |
| --- | --- |
| **Commentary & reason for rating…** | Click or tap here to enter text. |
| **Relevant links or documents…** | Click or tap here to enter text. |
| **Your Future Plans…** | Click or tap here to enter text. |
| **Review comments…** | To be completed at the review stage. |

**Section 3: Overall rating**

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| **Your rating…** | | **Review rating…** | | **Review comments…** |
| Satisfactory |  | Satisfactory |  | To be completed at the review stage. |
| Enhanced |  | Enhanced |  |
| Exceptional |  | Exceptional |  |

1. **Your Admissions Process**
   1. **The institution can demonstrate how its Admissions process is inclusive of care experienced students**

|  |  |
| --- | --- |
| **Commentary & reason for rating…** | Click or tap here to enter text. |
| **Relevant links or documents…** | Click or tap here to enter text. |
| **Your Future Plans…** | Click or tap here to enter text. |
| **Review comments…** | To be completed at the review stage. |

* 1. **Effective support is provided for care experienced students to navigate the admissions and clearing/post results processes**

|  |  |
| --- | --- |
| **Commentary & reason for rating…** | Click or tap here to enter text. |
| **Relevant links or documents…** | Click or tap here to enter text. |
| **Your Future Plans…** | Click or tap here to enter text. |
| **Review comments…** | To be completed at the review stage. |

* 1. **Effective support is provided for care experienced students who do not achieve their admissions offer**

|  |  |
| --- | --- |
| **Commentary & reason for rating…** | Click or tap here to enter text. |
| **Relevant links or documents…** | Click or tap here to enter text. |
| **Your Future Plans…** | Click or tap here to enter text. |
| **Review comments…** | To be completed at the review stage. |

**Section 4: Overall rating**

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| **Your rating…** | | **Review rating…** | | **Review comments…** |
| Satisfactory |  | Satisfactory |  | To be completed at the review stage. |
| Enhanced |  | Enhanced |  |
| Exceptional |  | Exceptional |  |

1. **Your Students’ Wellbeing**
   1. **There is a named person(s) responsible for managing the support for care experienced students**

|  |  |
| --- | --- |
| **Commentary & reason for rating…** | Click or tap here to enter text. |
| **Relevant links or documents…** | Click or tap here to enter text. |
| **Your Future Plans…** | Click or tap here to enter text. |
| **Review comments…** | To be completed at the review stage. |

**5.2 Care experienced students receive effective and timely support for their physical and mental wellbeing**

|  |  |
| --- | --- |
| **Commentary & reason for rating…** | Click or tap here to enter text. |
| **Relevant links or documents…** | Click or tap here to enter text. |
| **Your Future Plans…** | Click or tap here to enter text. |
| **Review comments…** | To be completed at the review stage. |

* 1. **Financial support appropriate to the needs of care experienced students is provided**

|  |  |
| --- | --- |
| **Commentary & reason for rating…** | Click or tap here to enter text. |
| **Relevant links or documents…** | Click or tap here to enter text. |
| **Your Future Plans…** | Click or tap here to enter text. |
| **Review comments…** | To be completed at the review stage. |

* 1. **Support with accommodation is provided appropriate to the needs of care experienced students**

|  |  |
| --- | --- |
| **Commentary & reason for rating…** | Click or tap here to enter text. |
| **Relevant links or documents…** | Click or tap here to enter text. |
| **Your Future Plans…** | Click or tap here to enter text. |
| **Review comments…** | To be completed at the review stage. |

**Section 5: Overall rating**

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| **Your rating…** | | **Review rating…** | | **Review comments…** |
| Satisfactory |  | Satisfactory |  | To be completed at the review stage. |
| Enhanced |  | Enhanced |  |
| Exceptional |  | Exceptional |  |

1. **Your Students’ Success**
   1. **Learning, teaching and assessment strategies, including curricula, take account of the experiences of care experienced students**

|  |  |
| --- | --- |
| **Commentary & reason for rating…** | Click or tap here to enter text. |
| **Relevant links or documents…** | Click or tap here to enter text. |
| **Your Future Plans…** | Click or tap here to enter text. |
| **Review comments…** | To be completed at the review stage. |

* 1. **Care experienced students are encouraged to develop their social capital**

|  |  |
| --- | --- |
| **Commentary & reason for rating…** | Click or tap here to enter text. |
| **Relevant links or documents…** | Click or tap here to enter text. |
| **Your Future Plans…** | Click or tap here to enter text. |
| **Review comments…** | To be completed at the review stage. |

* 1. **Strategies are in place to identify and support care experienced students at risk of withdrawing or not reaching their academic potential**

|  |  |
| --- | --- |
| **Commentary & reason for rating…** | Click or tap here to enter text. |
| **Relevant links or documents…** | Click or tap here to enter text. |
| **Your Future Plans…** | Click or tap here to enter text. |
| **Review comments…** | To be completed at the review stage. |

* 1. **Care experienced students receive effective information, advice, and guidance to make informed decisions about their progression from their current programme**

|  |  |
| --- | --- |
| **Commentary & reason for rating…** | Click or tap here to enter text. |
| **Relevant links or documents…** | Click or tap here to enter text. |
| **Your Future Plans…** | Click or tap here to enter text. |
| **Review comments…** | To be completed at the review stage. |

**Section 6: Overall rating**

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| **Your rating…** | | **Review rating…** | | **Review comments…** |
| Satisfactory |  | Satisfactory |  | To be completed at the review stage. |
| Enhanced |  | Enhanced |  |
| Exceptional |  | Exceptional |  |

1. **Collaborative and Partnership Working**
   1. **There is effective external collaboration to support care experienced students to make informed decisions about their future education**

|  |  |
| --- | --- |
| **Commentary & reason for rating…** | Click or tap here to enter text. |
| **Relevant links or documents…** | Click or tap here to enter text. |
| **Your Future Plans…** | Click or tap here to enter text. |
| **Review comments…** | To be completed at the review stage. |

* 1. **Effective external partnerships are developed to improve educational outcomes for care experienced students**

|  |  |
| --- | --- |
| **Commentary & reason for rating…** | Click or tap here to enter text. |
| **Relevant links or documents…** | Click or tap here to enter text. |
| **Your Future Plans…** | Click or tap here to enter text. |
| **Review comments…** | To be completed at the review stage. |

* 1. **Effective internal partnerships are developed to ensure there is a whole institution approach to the NNECL Quality Mark**

|  |  |
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| **Commentary & reason for rating…** | Click or tap here to enter text. |
| **Relevant links or documents…** | Click or tap here to enter text. |
| **Your Future Plans…** | Click or tap here to enter text. |
| **Review comments…** | To be completed at the review stage. |

**Section 7: Overall rating**

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| **Your rating…** | | **Review rating…** | | **Review comments…** |
| Satisfactory |  | Satisfactory |  | To be completed at the review stage. |
| Enhanced |  | Enhanced |  |
| Exceptional |  | Exceptional |  |

**Action Plan**

|  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- |
| **1** | **Your Institution's Culture and Leadership** | | | | | |
|  | **Action** | **Rationale** | **Lead** | **Timeline** | **Success Looks Like** | **Reports to** |
|  | Click or tap here to enter text. |  |  |  |  |  |
|  | Click or tap here to enter text. |  |  |  |  |  |
|  | Click or tap here to enter text. |  |  |  |  |  |
| **2** | **Your Plans for Continuous Improvement** | | | | | |
|  | **Action** | **Rationale** | **Lead** | **Timeline** | **Success Looks Like** | **Reports to** |
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| **3** | **Before Your Students Join You** | | | | | |
|  | **Action** | **Rationale** | **Lead** | **Timeline** | **Success Looks Like** | **Reports to** |
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| **4** | **Your Admissions Process** | | | | | |
|  | **Action** | **Rationale** | **Lead** | **Timeline** | **Success Looks Like** | **Reports to** |
|  | Click or tap here to enter text. |  |  |  |  |  |
|  | Click or tap here to enter text. |  |  |  |  |  |
|  | Click or tap here to enter text. |  |  |  |  |  |
| **5** | **Your Students' Wellbeing** | | | | | |
|  | **Action** | **Rationale** | **Lead** | **Timeline** | **Success Looks Like** | **Reports to** |
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|  | Click or tap here to enter text. |  |  |  |  |  |
|  | Click or tap here to enter text. |  |  |  |  |  |
| **6** | **Your Students' Success** | | | | | |
|  | **Action** | **Rationale** | **Lead** | **Timeline** | **Success Looks Like** | **Reports to** |
|  | Click or tap here to enter text. |  |  |  |  |  |
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|  | Click or tap here to enter text. |  |  |  |  |  |
| **7** | **Collaborative and partnership working** | | | | | |
|  | **Action** | **Rationale** | **Lead** | **Timeline** | **Success Looks Like** | **Reports to** |
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