

GREEN GUIDANCE
IN THE
CURRICULUM

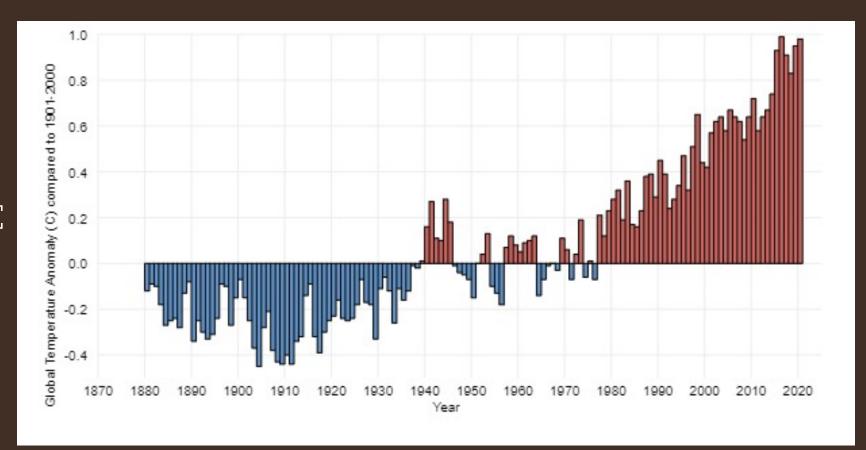
Presentation to NICEC 05/07/2021

Tristram Hooley



WE HARDLY EVEN
NEED TO MAKE THE
CASE ANY MORE...

GLOBAL SURFACE TEMPERATURE SINCE 1880 (COMPARED TO AVERAGE 1901-2000)



# THE ENVIRONMENT IS WHERE WE LIVE

- The big picture matters because it impacts on the conditions in which people live and work.
- Our environment is also shaped by numerous small decisions and policies around us.



## WE ARE ALL IN IT TOGETHER, BUT...



Image from São Paulo Brazil

## CORPORATE INFLUENCE



### DELOITTE'S CFO SURVEY SAYS...

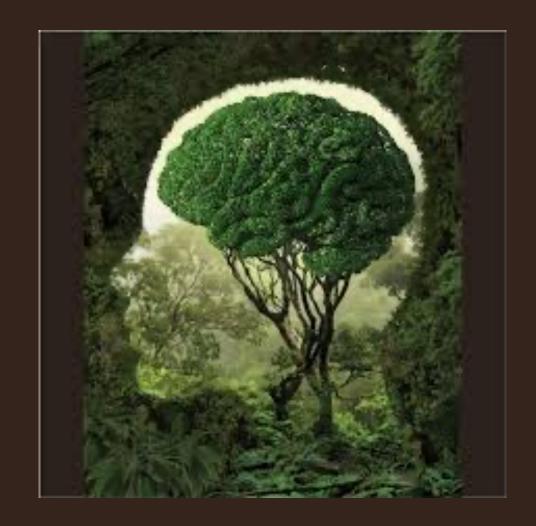
- there is an increasing pressure to act on the climate from a broad range of stakeholders;
- companies' climate responses focus primarily on measures that have a short-term cost-saving effect;
- a thorough understanding of climate risks is rare;
- few companies have a governance and steering mechanism in place to develop and implement comprehensive climate strategies; and
- targets for carbon emission reductions are usually not aligned with the Paris Agreement.

### BUSINESS STRATEGIES



#### ENVIRONMENTAL INTELLIGENCE/CAPABILITIES

- Some interest in the idea of 'environmental intelligence'.
- This is the idea that individuals/employees should have the capability to think green and understand green issues.
- But this is emergent.
- No one is really recruiting for this across their general recruitment.





How Capitalism Broke the Planetand How We Fight Back

KATE ARONOFF

## HOW CAPITALISM BROKE THE PLANET

# SUSTAINABILITY AS THE POLITICS OF CONSUMPTION







## WHAT

### ON EARTH

IS TO BE

DONE?

A Red-Green Dialogue

RED-GREEN STUDY GROUP

## WHAT ON EARTH IS TO BE DONE?

There 'are a few core value-perspectives:

- a commitment to the intrinsic worth of humans as ends in themselves, not means;
- an understanding of the importance of the environment to human well-being;
- a positive valuation of communal solidarity;
- the right of people to be actively involved in the shaping of their own lives; and, finally,
- a commitment to human equality and against all forms of oppression, whether based on class, ethnicity, gender or any other line of social division.'

(RGSG, 1995, p.8)

## THE GREEN NEW DEAL

- · A political approach
- Which foregrounds a system approach.
- But also the politics of production
- This (re)engages us with ideas around work and career



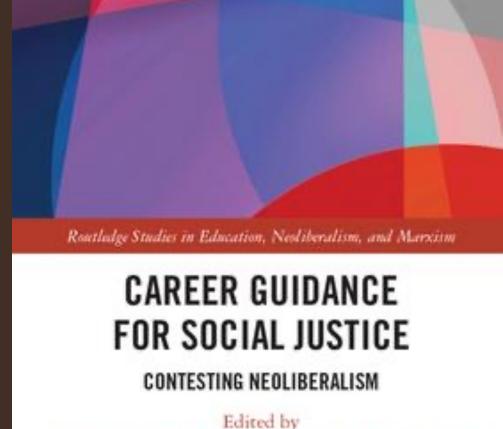


## THIS IS NOT ABOUT CHOOSING A GREEN JOB



## (RE)DEFINING CAREER GUIDANCE

"Career guidance supports individuals and groups to discover more about work, leisure and learning and to consider their place in the world and plan for their futures... Career guidance can take a wide range of forms and draws on diverse theoretical traditions. But at its heart it is a purposeful learning opportunity which supports individuals and groups to consider and reconsider work, leisure and learning in the light of new information and experiences and to take both individual and collective action as a result of this."



Tristram Hooley, Ronald G. Sultana, and Rie Thomsen



#### Career guidance for social justice



Home Practices Resources > News Books About this site >

#### Tag: green guidance



for climate change

Career guidance for kids is our best hope



The need for green career guidance



Choosing problems: A sustainable development approach to career guidance in India





'Green' Guidance

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## BUT WE HAVEN'T SAID ENOUGH ABOUT GREEN ISSUES

# SO, WHAT ON EARTH IS TO BE DONE IN CAREER GUIDANCE?









## CLIMATE STRIKE MOVEMENT

- Young people are already engaging with these issues.
- We cannot meaningfully talk about careers in schools without recognising this context.
- So, how can be bring this into the careers curriculum?

### THE CDI FRAMEWORK

What do you need to know and be able to do to have a positive career...

#### **Grow throughout life**

Grow throughout life by learning and reflecting on yourself, your background, and your strengths.



#### Explore possibilities

Explore the full range of possibilities open to you and learn about recruitment processes and the culture of different workplaces.



Manage your career actively, make the most of opportunities and learn from setbacks.



#### **Create opportunities**

Create opportunities by being proactive and building positive relationships with others.



#### Balance life and work

Balance your life as a worker and/or entrepreneur with your wellbeing, other interests and your involvement with your family and community.

#### See the big picture

See the big picture by paying attention to how the economy, politics and society connect with your own life and career.





## SEE THE BIG PICTURE

People need to see the big picture by paying attention to how the economy, politics and society connect with their own life and career. Careers practitioners should address this by engaging learners in:

- Evaluating different media, information sources and viewpoints
- Exploring and responding to local and national labour market trends
- Exploring and responding to trends in technology and science
- Exploring and responding to the relationship between career and the environment
- Exploring and responding to the relationship between career, community and society
- Exploring and responding to the relationship between career, politics and the economy

## USING THIS IN CURRICULUM TO ADDRESS ENVIRONMENTAL ISSUES IN CAREER

| Grow throughout life  | Reflecting on your own impact on the environment and challenging yourself to do more to challenge climate change.  |
|-----------------------|--|
| Explore possibilities | Gathering information on the environmental policies and impact of occupations, sectors and organisations.  |
| Manage career         | Considering how different climate change scenarios might impact on your career and developing individual and collective responses.                               |
| Create opportunities  | Exploring how environmental activists, NGOs and sustainable businesses got started and how they are resourced and operate.                                       |
| Balance life and work | Explore different life and work balances and considering their environmental impacts. Reflecting on how the normative career pattern impacts on the environment. |
| See the big picture   | Looking at the interaction between climate change, environmental   |

policies and career.

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### SUMMARY

- Climate change and wider environmental issues are becoming increasingly important for our careers.
- Organisations are struggling with these issues, but we shouldn't turn to them for leadership.
- A critical approach, linked to wider consideration of social justice, provides us with the best framework for considering these issue as part of career management.
- · Career education provides an important space within which we can get individuals thinking about environmental issues.