

PROFESSIONAL CURRICULUM VITAE

Dr Jagdish Kaur Barn, BEd (Hons), Dip Psych, MSc, DEdPsy, C.Psychol
Chartered Educational Psychologist
HPCP Registration No: PYL02070
DBS Registration No: 001594949873

PROFESSIONAL QUALIFICATIONS & EXPERTISE

Professional Qualification

Chartered Educational Psychologist

Areas of Expertise

- Assessment of Children (looking at social, emotional, behavioural and learning needs)
- Assessment of Attachment & Family Dynamics
- Assessment of Parenting (i.e. ability to protect)
- Cultural Issues (how these influence constructs around parenting and child development)
- Sibling Groups (relationships and placement issues)
- Assessment of the Placement Needs of Children following a Care Order
- Assessment & Implementation of Foster Carer Support
- Assessment & Implementation of Post Adoption Support

I undertake independent assessments in a variety of areas and write reports for the courts relating to children and parents or other family members.

RELEVANT EXPERIENCE

I am director and practice lead at FocusPsychology, which provides schools (across the age range) and alternative or specialist provisions (for SEMH, Learning Disability or Autistic Spectrum Condition) with embedded psychological services, specifically to develop their Pastoral Care and SEND offering. I work with individual children and young people, their families and the school practitioners that teach and support them. This work requires the ability to evaluate information independently and without bias.

I understand the developmental needs of children and have carried out assessments of vulnerable youngsters and their families at risk of care proceedings or in the care of the local authority. A particular area of expertise is the influence of culture on constructs around parenting and child development. Another area of specific interest is the support of foster carers and of families following adoption.

I liaise closely with other professionals in order to develop an accurate picture of client and family needs and to recommend appropriate strategies to alleviate the difficulties identified. I have experience of providing assessments of adults, as well as children.

Work encompasses all areas of cognitive, developmental and educational, as well as social psychology, covering themes such as attachment and loss, the emotional effects of neglect and abuse, social learning, self-efficacy and resilience, emotional intelligence, personal constructs, systemic factors, personality and identity, as well as motivation and learning ability/capacity.

I am a fluent speaker of the Punjabi language but also have experience of working with interpreters when assessing families with English as an additional language. My workload includes preparing reports for the family courts, schools, Local Authorities and individuals, working with and advising parents and taking part in multi-professional meetings.

In addition, I carry out training in areas such as Developmental Trauma and Attachment, Autistic Spectrum Condition, Social Emotional Mental Health and Working with Families of Vulnerable Children.

I offer therapy (using a variety of techniques) to young people under stress and suffering from anxiety and depression.

I have an in-depth knowledge of psychological methodologies and approaches in child and developmental psychology.

I have lectured in aspects of child and developmental psychology for Sheffield Hallam University, the University of Sheffield and the University of Nottingham. This included lecturing to trainee Psychologists on the creative use of methodologies in child and social psychology when working with vulnerable (or at risk) youngsters and their families.

Other modules I taught included working with children with special educational needs and the identification, assessment and alleviation of Dyslexia.

I have conducted academic research to inform new initiatives and develop knowledge and practice within the field of psychology, including studying for a Doctorate (my main thesis explored ethnicity and acculturation)

I regularly attend courses and training relevant to my work. I act as a Supervisor to other Educational Psychologists in practice.

QUALIFICATIONS & TRAINING

Bachelor of Education (Hons), Sheffield Hallam University, 1993

Advanced Diploma in Psychology, London Guildhall University, 1996

MSc Educational Psychology, University of Sheffield, 1998

Advanced Certificate in Autistic Spectrum Disorders, University of Birmingham, 2003

Doctorate in Educational Psychology, 2015

Joined the Register of Chartered Psychologists, the British Psychological Society, 2000

ADDITIONAL COURSES & SKILLS

Professional Certified training courses

- Bond Solon Court Room Skills
- Child Psychological Assessment in Family Law
- Developing Cultural Competence as an Expert Witness
- Conflict Resolution
- Solution Focused Therapy
- Motivational Interviewing
- Narrative Approaches
- Mindfulness
- Sensory Integration
- Story Stem Assessment
- Strengthening Families

MEMBERSHIP OF PROFESSIONAL BODIES

Professional Memberships

- Health Care Professions Council
- British Psychological Society
- Division of Educational and Child Psychology
- Association of Educational Psychologists

PUBLICATIONS & PRESENTATIONS

Barn, J. K. (2017) '*A Solution Focused Approach to Promoting Positive Social Emotional Mental Health in Schools.*' Seminar presentation on Pupil Aspire, Special Educational Needs Conference: Innovations in Inclusive Learning, University of Salford (15th November)

Barn, J. K. (2017) 'The Changing Role of the Educational Psychologist.' Pearson Education: SEND Blogs, June 2017, <https://www.pearson.com/uk/educators/special-educational-needs-disability.html>

Barn, J. K. (2017) 'A Solution Focused Approach to Young People's Social, emotional and Mental Health.' Pearson Education: SEND Blogs, May 2017, <https://www.pearson.com/uk/educators/special-educational-needs-disability.html>

Barn, J.K. (2017) 'A solution focused approach to facilitating positive behaviour.' Workshop presentation, Teaching and Learning Festival 2017, Barnsley Teaching School Alliance (27th February)

Barn, J. K. (2016) '*Promoting psychological thinking in schools – key issues.*' Paper presented as part of a symposium 'Supporting expertise by experience in schools' at the Faculty for Children, Young People & their Families Annual Conference, British Psychological Society Division of Clinical Psychology (5th October)

Barn, J. K. (2016) 'School well-being.' NASEN Special Magazine, July 2016, 24-27

Barn, J.K. (2016) 'Using Mindfulness to improve mental well-being.' Workshop presentation, Teaching and Learning Festival 2016, Barnsley Teaching School Alliance (4th April)

Barn, J. K. (2016) '*Addressing Acculturation.*' NASEN Special Magazine, March 2016, 17-20

Barn, J. K. (2015) '*Understanding how difficulties with speech, language and communication impact social interaction and behaviour.*' Workshop presentation, The Annual Sheffield SENCo Conference, Fusion Teaching School Alliance & Sheffield Hallam University (9th July)

Barn, J. K. (2015) 'Capturing Student Voice.' Workshop presentation, The Listening School Conference, London South Bank University (23rd April)

Barn, J.K. (2015) 'Supporting learners with attachment needs.' Workshop presentation, Teaching and Learning Festival 2015, Barnsley Teaching School Alliance (13th April)

LANGUAGES

Fluent speaker of the Punjabi language and have a specific understanding of cultural practices originating from the Indian Subcontinent.

OTHER RELEVANT INFORMATION

- I have full enhanced DBS clearance.
- I hold personal professional liability and indemnity insurance.
- I am based in South Yorkshire and hold a clean driver's license.
- I can travel to certain areas for work.