



**British Association of Perinatal Medicine
Response to Consultation feedback**

Document Title: **Advanced Neonatal Nurse Practitioner Capabilities Framework**
Closing date: **17 December 2020**

This document summarises the key themes of the feedback received and the actions taken to address these.

Comments Received	BAPM Response
Clarity needed regarding supervision and mentorship	Guidance around supervision and mentorship are included in HEE programme for England and similar programmes in the devolved nations
Section required on how ANNPS will be supported to work towards career progression	A section on supporting ANNP development, e-portfolio, job planning, supervision etc. has been added to the Framework
Further detail wanted on Continuing Professional Development	We have clarified that this is part of a larger picture and that ANNPs need to complete HEE CfAP and e-portfolios or devolved nation equivalents.
Non clinical time to achieve capabilities	We have clarified that ANNPs need time and the support of employers to develop in all four pillars
Statement “outside the limitations of the clinical role” downgrading the value of clinical role	This statement has been rephrased
Response rate to survey to establish representation	The article is referenced in the Framework.
Lack of clarity around what figure represents on page 6	A statement describing the figure has been added
Terminology within each level of practice to ensure where it is stated ‘working towards’ it is for level	This has been done.

above and not for that level.	
How will capabilities be measured/ used in appraisal.	This framework will be supported by HEE (or devolved nation equivalent) framework and e-portfolios.
Taking 'on' professional responsibilities and 'Officer' of what	Changed to demonstrate the ability to influence service out with the neonatal unit

Additional comments

Further comments around grammar and use of universal language have all been addressed in the revised framework, together with the addition of graphics to assist understanding of the document.