



BAPM Gopi Menon Awards – Celebrating Excellence, Making a Difference
BAPM Awards – Examples and Judging Criteria

1. Improving Quality in Perinatal Care

Recognising those who have made a difference by delivering excellence in Quality Improvement. Have you or your colleagues improved outcomes for babies?

This could include examples of...

- work related to the NSQI (Neonatal Service Quality Indicators)
- overcoming barriers to Quality Care
- utilising Quality Improvement methodology to drive change
- demonstrating sustainability of change
- implementing changes to enable the smoother running of the organisation or unit

Judging criteria:

- i. How creative/innovative is the initiative?
- ii. How instrumental was the entrant in setting up and leading the initiative?
- iii. To what extent has the entrant demonstrated an ability to use their initiative and leadership skills to bring about change?
- iv. What level of obstacles has the entrant overcome to get the initiative up and running?
- v. To what extent have specific examples been given to illustrate the difference made to patient care?



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2. Supporting the Perinatal Team

Recognising those who have made a difference by supporting their colleagues. This includes both those who lead teams and those who are excellent team players. Have you or your colleagues improved the performance or experience of your fellow perinatal professionals?

This could include examples of...

- staff in neonatal care who go above and beyond in small and big ways to look after the multi-disciplinary team
- providing excellent leadership within perinatal teams
- delivering effective education or training in perinatal care
- setting up of a new support group such as a new way of ensuring effective de-briefs or training
- implementing a change to improve staff wellbeing.

Judging criteria:

- i. How creative/innovative is the initiative?
- ii. How instrumental was the entrant in setting up and leading the initiative?
- iii. To what extent has the entrant demonstrated an ability to use their initiative and leadership skills to bring about change?
- iv. What level of obstacles has the entrant overcome to get the initiative up and running?
- v. To what extent have specific examples been given to illustrate the difference made to performance, experience and / or well being of their colleagues?



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3. Excellence in research or innovation

Recognising those that have made a difference through research or innovation in perinatal healthcare. Have you or your colleagues contributed to perinatal research or implemented an innovative idea in your unit?

This could include examples of...

- leading large or small scale high quality research to improve knowledge in perinatal medicine
- actively facilitating others to participate in research through teaching or leading unit activities
- introducing a new and creative initiative that improves outcomes or experiences for babies and their families or perinatal colleagues.

Judging criteria:

- i. How creative/innovative is the initiative?
- ii. How instrumental was the entrant in setting up and leading the initiative?
- iii. To what extent has the entrant demonstrated an ability to use their initiative and leadership skills to bring about change?
- iv. What level of obstacles has the entrant overcome to get the initiative up and running?
- v. To what extent have specific examples been given to illustrate the difference made to patient care?



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4. Making a difference for Families

Recognising those that have made a difference for families who are going through neonatal care. Have you or your colleagues improved experiences for babies and their families?

This could include examples of...

- facilitating the establishment of sustainable family centred or family integrated care
- improving facilities, and support for families
- team working for parental education, discharge planning, parental information
- going the extra mile to make life easier or make special memories for the families in your care
- campaigning for change on behalf of babies and their families.

Judging criteria:

- i. How creative/innovative is the initiative?
- ii. How instrumental was the entrant in setting up and leading the initiative?
- iii. To what extent has the entrant demonstrated an ability to use their initiative and leadership skills to bring about change?
- iv. What level of obstacles has the entrant overcome to get the initiative up and running?
- v. To what extent have specific examples been given to illustrate the difference made to babies and their families?



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5. Outstanding contribution to BAPM by a trainee

Recognising trainees that have made an outstanding contribution to BAPM's work programme.

This could include examples of...

- Leading on a BAPM project to benefit neonatal trainees
- Helping to raise the profile of BAPM with neonatal trainees
- Making an extensive contribution to a BAPM committee or working group
- Making an extensive contribution to the development of a BAPM event

Judging criteria:

- i. How creative/innovative is their contribution?
- ii. How instrumental was the entrant in setting up and leading with their contribution?
- iii. Has the entrant gone above and beyond with their contribution to BAPM's work programme?
- iv. To what extent has the entrant demonstrated clear examples of change as a result of their contribution?



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6. Outstanding contribution to BAPM by a nurse, ANNP, midwife or AHP

Recognising nurses, ANNPs, midwives and AHPs that have made an outstanding contribution to BAPM's work programme.

This could include examples of...

- Leading on a BAPM project to benefit neonatal nurses, ANNPs, midwives or AHPs
- Helping to raise the profile of BAPM with neonatal nurses, ANNPs, midwives or AHPs
- Making an extensive contribution to a BAPM committee or working group
- Making an extensive contribution to the development of a BAPM event

Judging criteria:

- i. How creative/innovative is their contribution?
- ii. How instrumental was the entrant in setting up and leading with their contribution?
- iii. Has the entrant gone above and beyond with their contribution to BAPM's work programme?
- iv. To what extent has the entrant demonstrated clear examples of change as a result of their contribution?