

Scottish Association for Community Child Health and British Academy of Childhood Disability
 FROM LIFE SUPPORT TO SUPPORT FOR LIFE
 Virtual Conference Tuesday 18th & Wednesday 19th May afternoons]

TUESDAY 18 th May			Wednesday 19 th May		
1330 - 1340	Welcome		1330- 1340	Welcome Abstract prizes	
1340 - 1420	Dr Rob Forsyth, Consultant Neurologist, Newcastle Hospital NHS Trust	Neurorehabilitation and Brain Injury	1340 -1420	Prof Sue Fletcher Watson, Director of Salvesen Mindroom Research Centre, Edinburgh	Early life indicators of neurodevelopmental atypicality in children born preterm: potential for stratification and early intervention
1420 – 1520 Presentations	Dr Fiona Barnes, Assoc Spec, Ayrshire & Arran	The use of asynchronous secure video service to assist in the assessment of Fidgety movements during the COVID era.	1420 – 1450	Hilary Cruikshank, Specialist Neurodevelopmental Physiotherapist, Edinburgh	Optimising Outcomes and neonatal neurodevelopmental care
	Dr Otilia Popescu, Paed ST, Newcastle	A Mixed Methods Study of the Follow Up of Extremely Preterm Babies in the North East of England			
	Dr Hannah Kedrew Jones, Paed ST GGC	Ex-Preterm twins – case study			
	Tom Mcewan, Snr Lecturer in Midwifery & Sp Nurses	Preparedness of HV and Family nurses for care of premature infants after discharge from neonatal unit			

1520 - 1540	Interval	
1540 - 1610	Dr Iain Horrocks, Consultant Neurologist, Royal Hospital for Children, Glasgow	SMA – a new future
1610 - 1640	Gerard Anderson, Head of Brain Injury Services, Child Brain Injury Trust	Supporting families affected by childhood acquired brain injury
1640 - 1645	Closing	
1645 - 1715	SACCH AGM	

1450 – 1500	Dr Timothy Lewis Dr Pooja Seta	William Morris Prize SACCH/SPS Poster Prize St Andrew’s Day Symposium 2019 & 2020
1500– 1520	Break	
1520 -1550	Dr Nashwa Matta, Assoc Specialist in Neonatology and neurodevelopment, Glasgow	Neurodevelopmental outcomes in patients with congenital cardiac conditions
1550 -1630	Prof Samantha Johnson, Developmental Psychologist, Dept of Health Sciences, Uni of Leicester	Educational outcomes and prematurity
1630 – 1700	Closing	