



Annual Scientific Meeting

Practical approaches for the Community Paediatrician

20-21 September 2022

Hugh Aston Building, De Montfort University, Leicester

Programme

| Tuesday 20th September | | Wednesday 21st September | |
|--|---|--|--|
| 08:45 | Registration & coffee | 09:00 | Registration (day delegates only) & coffee |
| 09:20 | Welcome & intros (Academic Convenor) | 09:20 | Welcome & intros (Academic Convenor) |
| 09:30 | <i>How NICE Standard will influence assessments for FASD and what this means for paediatricians</i> Dr Ges Gregory (Cambs & Peterborough NHS Foundation Trust) & Dr Jamie Carter (Sussex Community NHS Foundation Trust) | 09:30 | <i>Why research is important for community paediatricians - Georgian houses fractal geometry and preventing disability</i> Professor Alastair Sutcliffe (UCL Great Ormond Street Institute of Child Health) |
| 10:15 | Abstract presentations 10.15-10.30 <i>Analysis of serious child protection incidents in children following adoption</i> (R. Cattermole) 10.30-10.45 <i>Report on a pilot of the RCPCCH recommended provisional child protection outcome report given to social workers at the child protection medical</i> (R. Ferguson) | 10:15 | Abstract presentations 10.15-10.30 <i>Melatonin prescribing practices for children and young people with sleep difficulties: A National survey</i> (S. Hosdurga) 10.30-10.45 <i>ADHD & girls; hearing their stories: A qualitative exploration of the experiences of girls being diagnosed with ADHD</i> (L. Poutney) |
| 10:45 | Refreshments & Poster session | 10:45 | Refreshments & Poster session |
| 11:05 | Abstract presentations 11.05-11.20 tba 11.20-11.35 <i>An Audit of Paediatric Advance Care Plans to the All-Wales Paediatric Palliative Care Network</i> (M. Mantay & S. Woods) | 11:05 | Abstract presentations 11.05-11.20 <i>Integrated care - better for the Patient and the Environment</i> (A. Sansome) 11.20-11.25 <i>Prevalence of Selective Eating Behaviours in Children with Autism Spectrum Disorder (ASD): A Systematic Review</i> (K. McCauley) |
| 11:35 | <i>Reducing challenging behaviour in pre-schoolers with moderate to severe learning disability: lessons from a randomised controlled trial</i> Professor Angela Hassiotis (UCL Div. of Psychiatry) | 11:35 | <i>ARFID: diagnosis, innovations & research</i> Dr Jo Cryer (Evelina London) |
| 12:20 | Lunch & Poster session | 12:20 | Lunch & Poster session |
| 13:30 | Personal Practice Workshops 2 x one-hour sessions (with 10-minute changeover) - session 1: 13.30-14.30 - session 2: 14.40-15.40 <i>See next page for details</i> | 13:20 | Personal Practice Workshops 2 x one-hour sessions (with 10-minute changeover) - session 1: 13.20-14.20 - session 2: 14.30-15.30 <i>See next page for details</i> |
| 15:40 | Refreshments & Poster session | 15:30 | Refreshments |
| 16:00 | <i>A social neuroscience perspective on attachment</i> Dr Pascal Vrtička (Centre for Brain Science, Department of Psychology, University of Essex) | 15:45 | <i>Transition for Children in Care</i> Professor Emily Munro (University of Bedfordshire) |
| 16:45 | Closing remarks | 16:30 | Closing remarks & awarding of Prizes |
| 16:50 | End of day one | 16:40 | Meeting closes |
| 17:10-17:40 | BACCH AGM (members only) | | |
| 19:30 | Annual Dinner (pre-booked only) | | |



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Personal Practice Workshops

(in-person delegates only: not available for virtual attendees)

| Workshops 20th (each one-hour session run twice) - session 1: 13.30-14.30 (10-minute changeover) - session 2: 14.40-15.40 | Workshops 21st (each one-hour session run twice) - session 1: 13.30-14.30 (10-minute changeover) - session 2: 14.40-15.40 |
|---|---|
| <ul style="list-style-type: none">▪ <i>Approach to management of sleep problems in children with neurodevelopmental difficulties</i>▪ <i>Child Death Review process: an example of multidisciplinary working</i>▪ <i>Early intervention for children with neurodisabilities: helping families to thrive</i>▪ <i>Effective safeguarding supervision</i> | <ul style="list-style-type: none">▪ <i>Auditory processing – do you always need a diagnosis to help the child?</i>▪ <i>How can we improve timeliness and quality of autism service delivery? (Emerging findings from Realist Evaluation)</i>▪ <i>Writing the EHCP health advice for children with Down Syndrome</i> |
| <p style="text-align: center;">Workshops agreed but day not yet confirmed</p> <ul style="list-style-type: none">▪ <i>Acting as an Expert Witness - Justice for children and families</i>▪ <i>CCH training (topic tbc)</i>▪ <i>Integrated Care Systems and Community Child Health</i> | |

Full event details at: www.bacch.org.uk/events/BACCH-ASM-2022