

The UK Higher Education Learning Space Toolkit: a SCHOMS, AUDE and UCISA Collaboration

Anna Mathews – (UCISA)

Caroline Pepper – Loughborough University (SCHOMS)

Simon Birkett – Staffordshire University (SCHOMS)

Jane White – (AUDE)

Rationale and Approach

‘more collaborative approach to strategic planning of learning spaces’



Building a New Pedagogy

- design of physical space and impact on learning
- learning and teaching practice
- guiding principles to inform learning space design



- Sense of community
- integrate and connect learning
- differing learning needs
- comfort
- support infrastructure
- effective technology
- inclusive & sustainable
- involve stakeholders



Working in Partnership

- involve a wide range of stakeholders from project inception
- types of engagement
- techniques for gaining effective stakeholder participation

Managing a Learning Space Project

- professional advisers in project teams
- guidance and templates for all learning space projects
- learning space project life cycle



RIBA Project Stages

0 – strategic definition	5 - construction
1 – preparation of brief	6 - handover
2 – concept design	7 – close out
3 – developed design	8 – in use
4 – technical design	



Effective Learning by Design

- recognised standards for a range of aspects of learning space design:
general good design practice;
functional room specifications; AV & IT standards, audio, lighting & HVAC



Evaluation

- why evaluate learning spaces, the real purpose
- evaluation – what it is we are actually trying to measure
- a range of approaches to learning space evaluation



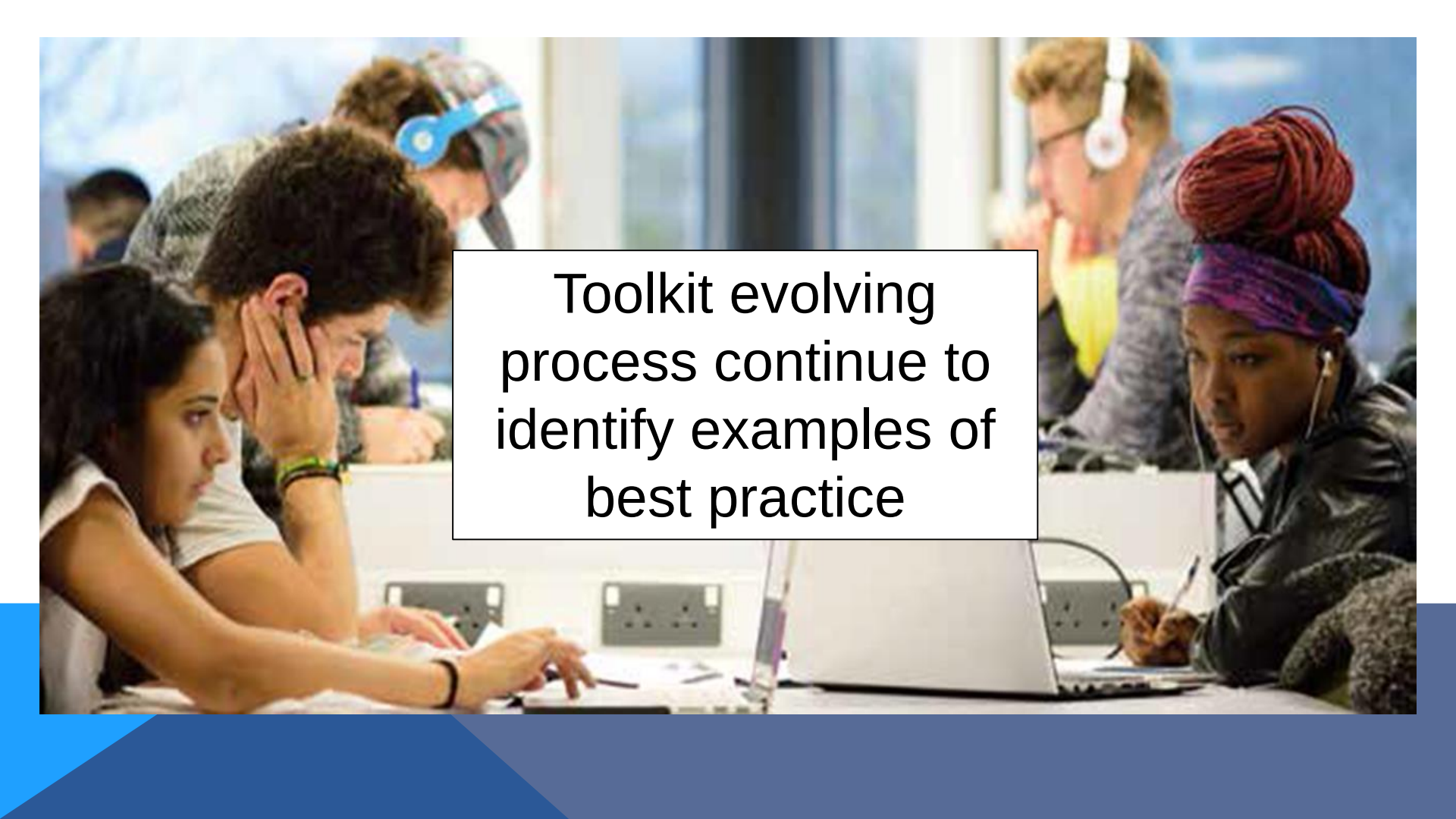
Learning Technologies

- technology used in physical learning spaces
 - both high-tech and low-tech solutions to aid collaborative working
 - case studies of innovative use of technology in physical spaces
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Change Management & Transition

- approaches to change management to effectively manage new learning spaces
- support stakeholders to effectively use the new space





Toolkit evolving
process continue to
identify examples of
best practice

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